LULA B.

Read before the Teachers ciation at Francess Saturv. October 15, 1910.

ore a teacher can successteacher. One of these ree so incorrect.

teach ehildren to study direct the various steps inred in the children's mastery heir lessons by the most cort methods of styles.

o know the ability of the f their parents were able to assit her in directing the children's studying at their homes. She would find out if they had libraries where she could direct the children for information on certain subjects. Perhaps many of the parents would hot have a library, but some of them my own a library of useful books. If the children possess no ability could better direct their studies. Some one has said: The head is scarcely less the guide than the agent of the mind. It studies the mind. It is the mind if is balance wheel. It is the mind if moving it is balance wheel. It is the mind if moving it is balance wheel. It is the mind if moving it is for the gladly, and create a friendly retached to become acquainted with the children's home environment that she may aid them more ment that she may aid them more acquainted with the children's home environment that she may aid them more acquainted with the children's home environment that she may aid them more that the she had begin to the control of the shall be in the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's home environment that she may aid them more that the children's should begin to the children's should be children's should begin to the children's should be children's should be children's should be children's should be systematically in their studying teach the children to study log- work independently. If they both at home and school.

children to study a lessou sys- studying means, and they atically. Lula B. Wheeler. tematically she must be familar should be trained to study logicwith the lesson herself. Not ally without consciousness to the only with just what the text book method; as they grow older says, but she must have studied they may become conscious of the subject in other books and the effort that they may direct Ky., will practise Dentistry at the line of the interest of the must know where to direct the line of the interest of the must know where to direct the their own studying. In the pri- the following places on dates pupils to go for this information, mary grades the process of named below: such a way that the children will them, tell them that it is a word- Dycusburg Nov. 29. Few paid the penalty of not having our forest understand it. The teacher picture, and talk to them about days oyly. understand it. The teacher picture, and talk to them about days oyly. must be the judge when to give the scene and read it again and information, aud when best to have them to image the scene; let her class search for it. A then she will teach the poem teacher must not depend on what line or stanza at a time until she learned years ago on the sub- each can repeat it undestandingject but she must reveiw each ly. By doing this she will be lesson before she teaches it, teaching them to study literathat the "children may drink ture logically and when they from a running stream rather become older they can interpret than a stagnant pool." In pre-literature independently. If the paring for class work the teach- lesson is a nature study lesson should not merely study the les- about birds, she can show them blocks in amounts to suit purshould not merely study the lesson for her own command of pictures of birds in their own
facts. For the sake of her pupneighborhood, talk about their
she must try to discover poscolor, habit use, and tell them

one can show them blocks in their own chaser, Prompt delivery with thing that at a heavy pecuniary cost it is trying to undo in the east. By actual experience in the east we have found to our cost that the Nation, and not the several states, can best guard the interests of the people in the matter of the forests

ful ways of life. The teacher better go with them into the must plan the lesson, know woods and observe with them, where the children will need help, teaching them the while to whether the lesson calls for in- study systematically. In arithdata or whether it must be sup- object, the teacher must let impressed on the children's minds way that the child may learn to

en to study systematically. ing familiar with the subject long lessons are harmful, and Idren were taught to study matter are foundations to the teachers should not undertake ally there would not be so third point. That the teacher too much in one lesson to attempt parade in which representatives of the n energy wasted, so much must be able to direct the vari- too much is to fail in every state and city, the Live Stock assolost, and the results would ous steps involved in the chil- thing. In their "busy work the took part, was the guest of the Dendren's mastery of their lessons, children should be trained to ver Press club at a cowboy luncheon When a child gives the reign to She one do this by holding the delivered a public address at the matically the teacher must fancy, and lets his thoughts She can do this by holding the Auditorium and later spoke to the w the ability of the children wonder where they will, his children responsible for their spanish was the suest of honor at a "roundm she is to teach, she must thinking is of the spontaneous work, praising those who have up" dinner at Ellebel Temple. amiliar with the subject she kind: but when he sets himself followed her instructions, and teach, and she must be able by the directions of his teacher have results of good as she to accomplish some task, to thinks they should be. solve some problem or to find the way out of some diffiuculty. he controls his thoughts and intermediate grades. As the he controls his thoughts and choses or rejects the ideas children advance they must learn becoming a well-settled policy of this people. ildren whom she is to teach is which come into consciousness, to work more independen, as this ple that we of this generation hold the me life, to know their past taking as a basis of his choice left the very core of the art of study. In the part for the next generation, and not exclusively for past the bearing which these ideas before the children reach the interest of the leaves his farm impossed and not the opporthe bearing which these ideas have upon the end he is trying to reach. In each recitation the teacher would visit the teacher should arrouse expectation and desire which are diverted to unknown objects.

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The bearing which these ideas have had a termediate grades they have had the leaves his farm improved and not the possible interest so the Nation behaves well if it treats the natural resources as assets which it is obtained to the skint the land in his own solish interest, so the Nation behaves well if it treats the natural resources as assets which it is obtained to the skint the possible in the skint the s arents, she could better direct Rightly valued and employed, be told to get a certain number of the second place, the natural resources must be developed promptly, heir studying. She would learn curiosity may be made a valua- of pages, but the teacher should completely, and in orderly fushion. It is ble agent in teaching. To get the children to study much may be done to arrouse their feelings. Some teachers threaten various Some teachers threaten various do not complete their work in a certain manner, and at a certain time. The children in order to avoid these consequences bond their unwilling energies to their minutes of the teacher's time. tents go unlearned, unappreci- work and master it. This is not and the abildance will be abildance will be abildance will be and master it. This is not and the abildance will be abildance will ated. They cannot fathom their a good way to get children to is expected of them. deep meaning, and it is the them sure that what you wish the recitation the chilnren meet to a point where the reward becomes disproportionale to the service, up to the Without a knowledge to use their to study will be useful to them. the teacher to report what they point where the abilities are used to the deirhead of the people as a whole. We books they are accomplishing that it bears upon some felt nothing. The teacher who visits whether of his own or of the sothe home of her pupils finds out what there work at their homes is, and if they positions the solution is and if they positions is an incomplete the solution is an incomplete the solution and the solution is an incomplete the solution in the solution in the solution is an incomplete the solution in the solution in the solution is an incomplete the solution in the solution in the solution is an incomplete the solution in the solution in the solution is an incomplete the solution in the solution in the solution is an incomplete the solution in the so what there work at their homes is, and if they perform these home-duties systematically or in a haphazard way. She would learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn what their hands did, and sarcastic will not Leable te make learn who had salt their the man detail the sound states and helical demants the learn substitute the sound demants to the people. It is the right and there so much of the public domain which their and there are substituted when the sound demants to the people. It is the right and there the sound demants to the people. It is the right and there we when the sound demants to the people. It is the right and there the sound demants to the people. It is the right and there are different to the people and there are different to the people and there are different to the people and there are different to t learn what their hands did, and sarcastic will not be able to make cosary, and explain points they could better direct their studies much progress in training her do not unherstand. By a system of the make the progress of

the lesson to observe the birds as they n 3 p m

for training the pupils in thought- come or return from school, or ductive or deductive study, metic, the children should be whether the book offers sufficient taught numbers in relation to plimented, what organization is them do work with the yard possible or advisable, what parts stick, rule and quart measures. she wants memorized, and the Other lessons in the primary main point she thinks should be grades should be taught in this Thus, we see that in order to study systematically. All the teach children, she must teach the children to study sys- lesson should be adapted to the had a professional training tematically the teacher must pupils. It is a well known law ossess the requisites of a know well her subject matter. of the human mind that in learn-Posessing a knowledge of the ing we proceed from the known es is to know how to teach children's environment, and be- to the related unknown. Too

is expected of them, and how to for that enterprise. On the contrary, we believe that the men of exceptional abili-

ically as soon as they enter pass from grade to grade, they Before a teacher can teach school. They do not know what can pursue their studies system-

BAD TEETH

what books to consult first, and training may begin in the oral Salem Nov. 8th and 9th dially toin with those who desire to see if these reference books cannot be had, or if it would be waste of time for them to hunt for the dren the desired information in a poem to be taught carefully to Deckers Store. Nov. 26 and 28 action in the same direction

POSTED.

No bird hunting allowed on p 4 w n 3. Geo. C. Johnson

FOR SELE.

Marion, Ky.

Believes Government Should Generally Be Leader in Conservation.

SAD EXPERIENCE IN EAST

Addressing Public Meeting In Denver, Ex-President Discusses Water Power, Coal Lands, Ranges and Forests -Powerful Plea for Conservation.

Denver, Colo., Aug. 29.-Colonel Roosevelt arrived in Denver from Chevenne this morning, and after a

Talks on Conservation. Mr. Roesevelt's main address was on conservation, and was as follows: This country has shown definite signs What has been about .primary of waking up to the absolute necessity of handling its natural resources with foregrades can be carried on into the sight and common sense. The conservalight. If the text-book does not order to hand them on untouched to the will be visited upon those who must tell the children where they mean depriving the men of today of their certain manner, and at a certain can find it. There should be an the land. All it means is that we of this

part of the only effective way of con-trolling and descring it, and prevention to recent their being exploited by the in-dividuals who have rationalized the hunness. All commerce on a scale sufficient by been to warrant any control over it be people will suffer.
In the matter of conservation, I heart-

its ancrove of state action where notes our form of government the state, and the alty has been severe. Most of the states—although they are old states—have not protected their forests, each failing to act by itself, because the action was really the common concern of all; and where action is the common concern of all, experience has shown that it can only be profitably undertaken by the National government.

As a result of the impossibility of getting such wise action by the several state governments in the east, we are doing our best to get National legislation under which the National government, at the expense of millions of dollars, shall under-take to do as regards the Appalachians and White Mountains of the east what it is now doing in the Rock Mountains here Stove-wood - Either split or in out west. It would be both a calamity and an absurdity for the National government now to do in the west the very thing that at a heavy pecuniary cost it is

and the waters, and that if it falls to attempt this duty at the outset it will later on have to pay heavily in order to be allowed to take up the work, which because it is done so late, cannot be so well done as if it had been begun earlier. Water Power.

Take the question of the control of the water power sites. The enormous importance of water power sites to the future industrial development of this country has only been realized within a very few years, Unfortunatly, the realization come too late as regards many of the power sites; but many yet remain which our hands are free to deal. should make it our duty to see that here after the power sites are kept under th entrol of the general government, the use of the people as a whole. fee should remain with the people as whole, while the use is leased on term which shall secure an ample reward to the lessees, which shall encourage the development and use of the water power, but which shall not create a permanent monopoly or permit the development to be anti-social, to be in any respect hostile to the public good. The Nation alone has the power to do this effectively, and it is for this reason that you will find those corporations which wish to gain improper advantage and to be freed from efficient control on the part of the public, doing all that they can to secure the substitu-

there is something fairly comic in the appeal made by many of these men in favor of state control when you realize that the great corporations seeking the privileges of developing the water power n any given state are at least as apt to be owned outside that state as within it. In this country, nowadays, capital has a National and not a state use. The cornerations which are managed which are most in evidence in d and using the mines and well and for six of the new territori new states, from Alasku to Ari-I have been gonulnely amused duthe past two months at having argu-pts presented to me on behalf of cer-s rich men from New York and Oblo. Mountain states should manage eir own water power sites. Now these on may be good citizens according to ful interest obscures their sense of the ablic need; and as their object is to cape an efficient control, exercised in ins jest of all the people of the counthey clamor to be put under the state stend of under the Nation. If we are wish enough to grant their requests, we shall have curselves to blame when we wake up to find that we have permitted privilege to intrench itself and portion of what should be kept public good to be turned over to purposes of private During the last water power sites in the National crosts and the Public Domain to the prior of the states. I cannot state too strongly my belief that these measures are unwise, and that it would be disastrous to enact them into law. In subspecial interests from all effective.
The passage of such a bill would of the special interests over reffere, and a long backward

the meteral welfare, and a long brookward struction down the hill of progress we have of bac her climbing.

Our people have for many years proceeded upon the assumption that the Nation should control the public land. It is to this assumption of National outlook that we owe our wisest land legislation. The wise use of our public domain always been conditioned upon National action. The states can greatly help, but the Nation must take the lead, as re-gards the land, as regards the forests and waters; and perhaps peculiarly in the case of the waters, because almost all streams are really inter-state streams.

Coal Lands. The same principle applies with peculiar force to the coal lands, and especially to the coal lands in Alaska, whose pro-

who project locally assist effective initional action would be the first to of wise and cautious progress as being opponents of the Constitution. have said before, I am a strong believsuch action offers the best hope of se-curing and protecting the interest of the whole people as against the interest of a few. But I am emphatically in favor of state action, where state action will best serve this purpose; and I am no less emphatically in favor of cordial and hearty co-operation be-

their duties are identical or overlap.

If there is one thing which is more unwise than another, it is the creation by legislative, by executive, or by judicial action of a neutral ground in has power, and which can serve as a place of refuge for the lawless man, and especially for the lawless man of great wealth, who can hire the best legal counsel to advise him how to keep his abiding place equally distant from the uncertain from lers of both state and national power

The Open Ran I am here at the invitation of the Colorado Livestock association, and I desire to express my appreciation of their steadfast stand for decency and progress in the handling of public lands and national forests. They have met and overcome the unrelenting opposition of some of the most influential stockmen of the state; they have won because they have been right. I want to express also my appreciation of the work of the American National Livestock important forces working toward effective railway regulation, while its support of the policy of federal range control has given it a large place in national affairs. As an old-time stockman I realize that the present order of things on the open range cannot continue, and that the sure way to protect the range itself, prevent the increase of big outfits, promote the equitable use of the grazing lands, and foster genuine homestead settlement, is to of range control somewhat similar to that now in effect on the national for-

Whatever system of range control may be adopted in detail, there are two things it must not do. It must not

handicap or exclude the small mas by requiring him to spend more money for fences than he can afford, and it must leave every acre that can be set-tied by bona-fide homesteaders freely

open to such settlement.

I do not believe that a single acre of our public lands should hereafter pass nto private ownership except for the single purpose of homestead settlement, and I know that the stockmen stand with me in their desire to re-move every obstacle from the path of the genuine homesteader, and to put every possible obstacle in the pathway of the man who tries to get lands by misrepresentation or fraud This is absolutely necessary on the agricultural lands. It is at least equally necessary on the mineral lands. It would be a calamity, whose baleful effeet on the average citizen we can scarcely exaggerate, if the great stores of coal and other mineral fuels still owned by the people in Alaska and elsewhere should pass into the unregulated ownership of monopolistic cor The Forest Service.

You progressive stockmen have stood heartily by the conservation move-ment, and with you have stood many others throughout the West, to whom large credit is due, such as the lumbermen in Washington and Oregon, the irrigators in California, and the sup-porters of the country life movement in and around Spokane. I want to make my acknowledgments in particular to the Colorado Forestry associa-tion, which has supported the forest work of the government with such un-selfish zeal. The forest service has enemies because it is effective. of its best work has been met by the bitterest opposition. For example, it has done a real service by blocking the road against the grabbers of water rock against the demands of bogus I have always done my best forests. to help the genuine miner. I believe that one of the first duties of the goverament is to encourage honest mining on the public lands. But it is equally important to enforce the law firmly against that particularly dangerous class which makes its living off the public through fraudulent mining

Much of the opposition to the forest service, like much of the opposition to conservation, takes the form of direct misrepresentation. For example, the forests inclose great areas of agriculthe reach of settlement. are known. In the first place, cor .ress has specially provided that westever agricultural lead there may be a any national forest shall be open, under proper safeguards, to homestead scttlement. And in the second place, when the opponents of conservation are ask ed to point out the great stretches of inclosed agricultural land on the ground and in the presence of experts, instead of in speeches in a hall, they

Reclamation Service.

The National Irrigation Congress is late in September. I am keenly sorry that I could not have accepted the invitation to be present. I must however, be in the East at that time, since I cannot be present then to press my keen, long-held, and deep-felt interest in the reclamation of arid lands by the federal government, I desire to do so now. There is no more desire to do so now. There is no more effective instrument for the making of homes than the United States Reclamation Service, and no government bureau while I was President had reached a higher standard of efficiency, integrity and devotion to the public wel-

Like the Forest Service, the Reclamation Service has clashed with certain private interests, and has had to pay the penalty of its service to the public in the whose profit it has interfered, ernment most not do for its citizens at a to make them pay for at higher prices

I don't think that there is one among going westerner than I am. There has heen no support given to the tion policies so welcome as that which came from the west, and none in the west more welcome than that which came from Colorado. There are men and organizations in Colorado, and I mention Delta in particular, whose support of the conservation policies has been of the conservation policies has been of the greatest value to the Nation. It has not always been an easy thing for them to stand for what was right, to stand for the real ultimate good as against the seeming temporary good; but they have stood for it stendily nevertheless.

From the standpoint of conservation the east has wasted much of its own superb endowment; and as an American, as a lover of the west, I hope that the west will profit by the east's bitter les-son, and will not repeat the mistakes of the east. The east has wasted its re-sources, it suffers from the effect of the waste, which now puts it at a disadvantage compared to the west, and it sorry. Most of the capital and very monopolize your western resources are from the east. The west should learn the lesson of the east's mistakes, and & should remember that conservation in the west will help the west first and most, and that the movement for conand most effective in the west and among western men. That is one strong reason why the conservation policy has come

Frequent Changes of Name.

The political rechristening of streets in Paris is outdone by the case of the Island of Reunion, which changed the name four times in just over half a century. In 1793 it was Bourbon, as it had been for a century and a half. but the convention then changed it to Reunion. Under the empire it became lle Bonaparte, at the restoration a reverted to Bourbon, and finally, in 1848, it became Reunion once more. So the septuagenarian islanders of this last year could recall an unparalleled series of compulsory changes. They must have thought themselves lucky a few years later when the second empire refrained from Ponapartizing this island again.